

# Indiana College Readiness Report

## 2011 High School Graduates Hancock County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	306	268	88%
Core 40	455	274	60%
General	73	14	19%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	31	7	23%
Graduated without Waiver	803	549	68%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	135	124	92%
Took but Did Not Pass an AP Test	218	188	86%
Did Not Take an AP Test	481	244	51%
<b>21st Century Scholar Status</b>			
21st Century Scholar	45	31	69%
Non 21st Century Scholar	789	525	67%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	139	72	52%
Non Free or Reduced Lunch	695	484	70%
<b>Race/Ethnicity</b>			
White	783	522	67%
Black	17	12	71%
Hispanic	13	9	69%
Asian	10	6	60%
Other	11	7	64%
<b>All Students</b>	<b>834</b>	<b>556</b>	<b>67%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	433	51.9%
Indiana Private College (non-profit)	70	8.4%
Indiana Private College (for-profit)	2	0.2%
Out-of-State Public College	19	2.3%
Out-of-State Private College (non-profit)	26	3.1%
Out-of-State Private College (for-profit)	6	0.7%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>278</b>	<b>33.3%</b>



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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	198	24	12%	***	***
Core 40	225	109	48%	83	76%
General	10	9	90%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	83	6	7%	***	***
Took but Did Not Pass an AP Test	150	20	13%	***	***
Did Not Take an AP Test	200	116	58%	89	77%
<b>21st Century Scholar Status</b>					
21st Century Scholar	29	12	41%	11	92%
Non 21st Century Scholar	404	130	32%	99	76%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	62	25	40%	21	84%
Non Free or Reduced Lunch	371	117	32%	89	76%
<b>Race/Ethnicity</b>					
White	407	133	33%	105	79%
Black	11	5	45%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>433</b>	<b>142</b>	<b>33%</b>	<b>110</b>	<b>77%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	89	21%	73	82%
English/Language Arts Only	10	2%	9	90%
Both Math and English/Language Arts	43	10%	28	65%
<b>No Remediation</b>	<b>291</b>	<b>67%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	83	19.2%
Indiana State University	32	7.4%
University of Southern Indiana	10	2.3%
Indiana University-Bloomington	46	10.6%
Indiana University-East	13	3.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	73	16.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.5%
Indiana University-Purdue University-Fort Wayne	2	0.5%
Purdue University-Calumet Campus	1	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	0.7%
Purdue University-West Lafayette	43	9.9%
Ivy Tech Community College	117	27.0%
Vincennes University	8	1.8%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	302	69.7%
Associate Degree (two-year)	127	29.3%
Award of at least 1 but less than 2 academic years	2	0.5%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	1	0.2%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	338	78%
Part-Time Students	95	22%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	68	16%
Business and Communication	60	14%
Education	26	6%
Health	63	15%
Science, Technology, Engineering, and Math (STEM)	69	16%
Social and Behavioral Sciences and Human Services	41	9%
Trades	29	7%
Undecided	77	18%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	198	3.0	27.62
Core 40	225	2.3	17.51
General	10	1.8	9.50
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	83	3.1	28.62
Took but Did Not Pass an AP Test	150	2.8	25.52
Did Not Take an AP Test	200	2.3	16.49
<b>21st Century Scholar Status</b>			
21st Century Scholar	29	2.4	22.24
Non 21st Century Scholar	404	2.7	21.92
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	62	2.4	18.98
Non Free or Reduced Lunch	371	2.7	22.44
<b>Race/Ethnicity</b>			
White	407	2.7	22.21
Black	11	1.8	11.55
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>433</b>	<b>2.6</b>	<b>21.94</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	198	181	91%
Core 40	225	150	67%
General	10	4	40%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	83	74	89%
Took but Did Not Pass an AP Test	150	132	88%
Did Not Take an AP Test	200	129	65%
<b>21st Century Scholar Status</b>			
21st Century Scholar	29	22	76%
Non 21st Century Scholar	404	313	77%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	62	43	69%
Non Free or Reduced Lunch	371	292	79%
<b>Race/Ethnicity</b>			
White	407	315	77%
Black	11	8	73%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	142	91	64%
No Remediation	291	244	84%
<b>All Students</b>	<b>433</b>	<b>335</b>	<b>77%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.